Problem \#1
Given: $\mathrm{m} \angle 1=\mathrm{m} \angle 3$
Prove: $m \angle E B A=m \angle D B C$


Directions: Place the statements on the left and the appropriate reason to the right.

Problem \#2
Given: $\quad A C=A B+A B$


Prove: $A B=B C$

Directions: Place the statements on the left and the appropriate reason to the right

Problem \#3
Given: $\quad \mathrm{M}$ is the midpoint of $\overline{A B}$
Prove: a) $A B=2 \bullet A M$


Directions: Place the statements on the left and the appropriate reason to the right.

Problem \#4
Given: $\quad \overrightarrow{Q S}$ is an angle bisector of $\angle \mathrm{PQR}$
Prove: $\mathrm{m} \angle \mathrm{PQS}=\frac{1}{2} \mathrm{~m} \angle \mathrm{PQR}$
Directions: Place the statements on the left and the appropriate reason to the right.

Problem \#5
Given: $\angle 2 \cong \angle 3$
Prove: $\angle 3 \cong \angle 6$


Directions: Place the statements on the left and the appropriate reason to the right.

Problem \#6

Given: | $\overline{A B}$ |
| :---: |
| $\overline{C B}$ |
| $\perp \overline{B D}$ |
| $\overline{E B}$ |

Prove: $\angle A B D \cong \angle C B E$


Directions: Place the statements on the left and the appropriate reason to the right

Problem \#7


Directions: Place the statements on the left and the appropriate reason to the right.

Problem \#8


Given: $\quad \mathrm{B}$ is the midpoint of $\overline{A C}$ C is the midpoint of $\overline{B D}$

Prove: $\quad A B=C D$

Directions: Place the statements on the left and the appropriate reason to the right.

Problem \#1
$\mathrm{m} \angle 1=\mathrm{m} \angle 3$
$\mathrm{m} \angle \mathrm{EBA}=\mathrm{m} \angle 3+\mathrm{m} \angle 2$
$\mathrm{m} \angle E B A=\mathrm{m} \angle 1+\mathrm{m} \angle 2$
$\mathrm{m} \angle 1+\mathrm{m} \angle 2=\mathrm{m} \angle \mathrm{DBC}$
$\mathrm{m} \angle \mathrm{EBA}=\mathrm{m} \angle \mathrm{DBC}$

Problem \#2
$A C=A B+A B$
$A B+B C=A C$
$A B+A B=A B+B C$
$A B=B C$

Problem \#3
M is the midpoint of $\overline{A B}$
$\overline{A M} \cong \overline{M B}$
$A M=M B$
$A M+M B=A B$
$A M+A M=A B$
$2 A M=A B$
$A M=\frac{1}{2} A B$

## Given

Angle Addition Postulate
Substitution Property of Equality
Angle Addition Postulate
Transitive Property of Equality

Given
Segment Addition Postulate
Transitive Property of Equality
Subtraction Property of Equality

## Given

Definition of Midpoint
Definition of congruent segments
Segment Addition Postulate
Substitution Property of Equality
Combine Like Terms
Division Property of Equality

Problem \#4
$\overline{Q S}$ is an angle bisector of $\angle \mathrm{PQR}$
$\angle \mathrm{PQS} \cong \angle \mathrm{SQR}$
$\mathrm{m} \angle \mathrm{PQS}=\mathrm{m} \angle \mathrm{SQR}$
$\mathrm{m} \angle \mathrm{PQS}+\mathrm{m} \angle \mathrm{SQR}=\mathrm{m} \angle \mathrm{PQR}$
$\mathrm{m} \angle \mathrm{PQS}+\mathrm{m} \angle \mathrm{PQS}=\mathrm{m} \angle \mathrm{PQR}$
$2 \bullet m \angle P Q S=m \angle P Q R$
$\mathrm{m} \angle \mathrm{PQS}=\frac{1}{2} \mathrm{~m} \angle \mathrm{PQR}$

Given
Definition of Angle Bisector
Definition of Congruent Angles
Angle Addition Postulate
Substitution Property of Equality
Combine Like Terms
Division Property of Equality
$\angle 2 \cong \angle 3$
$\angle 2 \cong \angle 6$
$\angle 3 \cong \angle 6$

## Given

Vertical $\square$ 's $\cong$
Transitive

Problem \#6
$\overline{A B} \perp \overline{B D}$
$\overline{C B} \perp \overline{E B}$
$A B D$ is right angle
$\square$ CBE is right angle
$A B D \cong C B E$
Problem \#7
$\square 1 \cong \square 3$
$\square 1 \cong \square 2$ and $\square 3 \cong \square 4$
$\square 3 \cong \square 2$
$\square 2 \cong \square 4$

Given

Perpendicular $\longrightarrow$ Right Angle
All right angles are congruent

Given
Vertical $\square$ 's $\cong$
Transitive
Transitive

## Problem \# 8

$B$ is the midpoint of $\overline{A C}$
C is the midpoint of $\overline{B D}$

$$
\begin{aligned}
& \overline{A B} \cong \overline{B C} \\
& \overline{B C} \cong \overline{C D} \\
& \overline{A B} \cong \overline{C D} \\
& \mathrm{AB}=\mathrm{CD}
\end{aligned}
$$

Given

Definition of Midpoint

Transitive
Definition of congruent segments

